



Personal Reference

Applicant's Name: _____
Last Name First Name Middle Name

Address: _____
Street or Box Number

City Province Postal Code

Home Phone: (____) _____ Cell: (____) _____

Email: _____

TO THE APPLICANT:

This reference should be filled out by a high school or college teacher, employer or friend and mailed directly to Springs College. (A family member is not to fill out this form)

TO THE REFERENCE PROVIDER:

The above applicant has applied to become a student at Springs College. We would appreciate it if you would supply the information requested on this form, in order to aid us in evaluating the applicant's suitability for this program. The applicant cannot be considered until all reference forms are received, therefore, your speedy completion of this form would be greatly appreciated. This reference will be kept confidential. Thank you for your assistance.

Please return this reference directly to:

Springs College
725 Lagimodiere Blvd.
Winnipeg, MB R2J 0T8

If you have any questions or concerns regarding this application, please contact our office at 204-233-7003 ext. 2119 between the hours of 8:30 a.m. and 5:00 p.m.

How long have you known the applicant? _____

What is your relationship to the applicant? _____

How well do you know them?

- ☐ Very well
- ☐ Fairly well (numerous personal contacts)
- ☐ Casually, few personal contacts
- ☐ By name/sight

In your association with them, what has been the level of commitment you have seen exemplified?

- ☐ Faithful
- ☐ Inconsistent

Other: _____

Has the applicant proven on any occasions to be unreliable, dishonest or of questionable character?

- ☐ Yes
- ☐ No

If yes, explain: _____

As far as you know, has the applicant ever been arrested for any offence?

- ☐ Yes
- ☐ No

If yes, explain: _____

Would you recommend the applicant for acceptance into the Springs College program?

- ☐ Yes, without reservation
- ☐ Yes, with hesitation
- ☐ No

Please explain: _____

In your opinion, in which of the following areas is the applicant gifted?

(Please check the appropriate boxes)

- | | | | |
|---|--|--|---------------------------------------|
| <input type="checkbox"/> Communication | <input type="checkbox"/> Secretarial | <input type="checkbox"/> Music | <input type="checkbox"/> Labouring |
| <input type="checkbox"/> Administration | <input type="checkbox"/> Academics | <input type="checkbox"/> Carpentry | <input type="checkbox"/> Worship |
| <input type="checkbox"/> Media | <input type="checkbox"/> Counseling | <input type="checkbox"/> Children's work | <input type="checkbox"/> Discipleship |
| <input type="checkbox"/> Encourager | <input type="checkbox"/> Art | <input type="checkbox"/> Hospitality | <input type="checkbox"/> Elderly work |
| <input type="checkbox"/> Teaching | <input type="checkbox"/> Jr. High work | <input type="checkbox"/> Evangelism | <input type="checkbox"/> Other |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Acting | <input type="checkbox"/> Photography | |

If other, please explain: _____

Please circle the word/phrase that best describes the applicant:

Desire to learn	Self motivated	Positive attitude	Needs encouragement	Shows little interest	No opportunity to observe
Leadership	Excellent leadership initiative	Maturing leadership skills	Leads when asked	Makes little effort to lead	No opportunity to observe
Co-operation	Works well with others	Usually cooperative	Avoids group activities	Causes friction	No opportunity to observe
Respect for authority	Respects those in authority	Generally respectful	Critical of authority	Disrespectful	No opportunity to observe
Concern for others	Considerate, caring	Growing concern	Indifferent	Self-centered	No opportunity to observe
Acceptance by peers	Well liked, sought by others	Well accepted	Tolerated	Not accepted	No opportunity to observe
Choice of peers	Consistent discernment	Maturing discernment	Questionable discernment	Careless choices	No opportunity to observe
Emotional stability	Consistently stable	Usually well adjusted	Sometimes unstable	Unbalanced, unstable, emotional	No opportunity to observe
Energy and initiative	Seeks additional tasks	Does more than expected	Does assigned tasks	Needs prodding	No opportunity to observe
Deals with pressure	Handles constructively	Usually handles constructively	Gets discouraged/withdraws	Gets angry	No opportunity to observe
Coachable	Welcomes & applies coaching	Usually handles constructively	Gets discouraged	Gets angry/withdraws	No opportunity to observe
Willingness to serve	Eager to serve	Usually willing to serve	Motives confused	Reluctant to serve	No opportunity to observe
Spiritual motivation/integrity	Consistent moral standards	Maturing moral standards	Inconsistent attitudes and practices	Not aware of spiritual beliefs	No opportunity to observe
Anticipated achievement in school (based on past performance)	Will excel academically	Will achieve better than average (B)	Acceptable performance (C)	May experience failure	No opportunity to observe

Please help us in the selection process by providing the following information about this student (5 is the highest rating). Place a checkmark in the appropriate box.

	1	2	3	4	5
Appearance					
Punctuality					
Attendance					
Reliability					
Self-discipline					
Initiative					
General Conduct					

Could this student be counted on to represent our school favorably, in a Christ-like manner, in and out of our school setting? ☐ Yes ☐ No

Comment briefly on the applicant's personality and character:

REFERENCE INFORMATION:

Full Name: _____

Address: _____
Street or Box Number

City Province Postal Code Phone: (____) _____

Email: _____

Signature: _____ Date: _____